



Vidya Jyothi Institute of Technology

An Autonomous Institution

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Interactive Learning : Think Pair share

Academic year: 2019-20

Faculty Name: G.Kalpana

Subject : Software Engineering

Topic: Function Point Calculation

Participants: Students of II/II D section

Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

Content:

- *Function-based metrics*: use the function point as a normalizing factor or as a measure of the “size” of the specification
- *Specification metrics*: used as an indication of quality by measuring number of requirements by type

Function-Based Metrics

- The *function point metric* (FP), first proposed by Albrecht, can be used effectively as a means for measuring the functionality delivered by a system.
- Function points are derived using an empirical relationship based on countable (direct) measures of software's information domain and assessments of software complexity
- Information domain values are defined in the following manner:
 - *Number of external inputs (EIs)*
 - *Number of external outputs (EOs)*
 - *Number of external inquiries (EQs)*
 - *Number of internal logical files (ILFs)*
 - *Number of external interface files (EIFs)*

- Function Points**
 - To compute function points (FP), the following relationship is used:

$$FP = \text{count total} \times [0.65 + 0.01 \times \sum (F_i)] \quad (1)$$

Where count total is the sum of all FP entries obtained from figure.

Information		Weighting factor					
Domain	Value	Count		simple	average	complex	
External Inputs (EIs)	<input type="text"/>	X		3	4	6	= <input type="text"/>
External Outputs (EOs)	<input type="text"/>			4	5	7	= <input type="text"/>
External Inquiries (EQs)	<input type="text"/>			3	4	6	= <input type="text"/>
Internal Logical Files (ILFs)	<input type="text"/>	X		7	10	15	= <input type="text"/>
External Interface Files (EIFs)	<input type="text"/>			5	7	10	= <input type="text"/>
Count total							➔ <input type="text"/>

- The F_i (i= 1 to 14) are *value adjustment factors* based on responses to the following questions:

Implementation: As part of this activity students are asked to find out the function point for given sample values Using the above formula .

1. Compute the function point value for a project with the following information domain characteristics:

- (1) No. of user inputs = 24
- (2) No. of user outputs = 65
- (3) No. of user inquiries = 12
- (4) No. of files = 12
- (5) No. of external interfaces = 4

Assume all complexity adjustment values are moderate and 14 algorithms have been counted.

Solution:

Measurement Parameter	Count		Weighing factor	
			Simple	Average Complex
1. Number of external inputs (EI)	24	*	4	= 96
2. Number of external outputs (EO)	65	*	5	= 325
3. Number of external inquiries (EQ)	12	*	4	= 48
4. Number of internal files (ILF)	12	*	10	= 120
5. Number of external interfaces (EIF)	4	*	7	= 28
Count-total →				617

Now F_i for moderate case = 2.

So sum of all F_i (i = 1 to 14) = $14 * 2 = 28$

$$\begin{aligned} \text{FP} &= \text{Count-total} * [0.65 + 0.01 * S(\text{Fi})] = 617 * [0.65 + 0.01 * 28] = 617 * [0.65 + 0.28] = \\ &617 * 1.23 = 758.91 = \mathbf{759} \end{aligned}$$



Outcome: All the students groups are actively participated in this activity and i gave few suggestions for those who are facing difficulty in solving the above problem with that they understood the topic easily and completely.

(Faculty Incharge)

(CSE-HOD)