

		Inı	novative	Teaching l	Learning M	ethodologies	Academic Y	ear: 2022-2023	
<u>S.N</u> <u>0</u>	Name of the Faculty	Course	Торіс	Innovative methods adopted	Goals	Preparation	The significance of results		Reproducibility and Reusability
1	Dr.Obulesu Avuku	Operating Systems	CPU Schedulin g Algorithm s	Cooperative Learning Method	Improve students learn as a team	Students come with Preparation of the topic	This approach encourages collaboration, interaction, and peer-to- peer learning, fostering a deeper understanding of the subject	made available for the reference	Students develop communication, teamwork, leadership, and conflict resolution skills, which are essential for success in both academic and professional settings.
2	B. Deepthi Reddy	Design and Analysis of Algorithms	Dynamic Programm ing	Activity Based Learning	Improve students to understand in a technical way	Students come with Preparation with the basic topic	Understanding the real time design	Report on concept will be availed for the reference	Students learn implementation part
3	Mohd Sirajuddin	Database Management System	Normaliza tion	Real-life examples and peer teaching	Improve understanding of data redundancy and integrity	Students review different normal forms (1NF, 2NF, 3NF, BCNF)	Reduces data redundancy, improves data integrity, and enhances database	discussion after exercises	Concepts can be applied to various database design scenarios
4	Mr.B.Srinivasulu	Software Engineering	Process Models	Project- Based Learning	To involve students in understanding Project Development Phases	Students will come with the basic preparation on a topic	The level of understanding of technical concepts of the students is depicted		Students of upcoming batches can refer the report



Innovative Teaching Learning Methodologies Academic Year: 2022-2023

<u>S.N</u> <u>0</u>	Name of the Faculty	Course	Торіс	Innovative methods adopted	Goals	Preparation	The significance of results	Availability of review and critique	Reproducibility and Reusability
5	Mr.B.Eswar Babu	Object oriented programming through JAVA	OOPS concepts	Demonstartio n-Based Learning	To provide a clear understanding of OOP concepts through practical demonstrations	Prepare small Java programs demonstrating each OOP concept with live coding.	Students will gain practical knowledge and confidence in applying OOP principles.	Encourage peer discussions and provide real-time feedback during demonstrations.	Programs will be modular and reusable for assignments and projects.
6	Mrs.Laxmi Hugar	1	OSI models	ICT based learning	To make students understand through presentation approach	Students will come with the basic preparation on networks topics	Understanding the purpose of network communiation model	Report on concept demonstrate will be availed for the reference	Engaging in active learning through practical illustrations enhances understanding and retention.
7	Mrs.J.Bramarambha	Big Data Analytics	HDFS	Inquiry based learning	Foster understanding of HDFS through inquiry-based learning.	Set up a Hadoop environment, provide datasets, and ensure resources and tools for experimentation are available.	Inquiry-based learning with HDFS fosters practical skills, deepens understanding of distributed systems, and prepares students for real-world Big Data challenges.	Peer reviews and collaborative discussions enable continuous feedback and refinement of understanding in HDFS concepts and applications.	The structured activities and experiments in HDFS learning can be consistently replicated and adapted for various Big Data scenarios.
8	Mrs.Padma Priya J	Security	Tools and methods used in cyber crime	Interactive Learning	Understanding tools used in cybercrime in our day to day life	Students share the details about online scams	Understanding financial frauds, different methods and tools criminals use to hack victims device.	Group Discussion on different financial frauds happend in past	students have awareness to deal different types of frauds



Innovative Teaching Learning Methodologies Academic Year: 2022-2023

<u>S.N</u>	Name of the Faculty	Course	Topic	Innovative	Goals	Preparation	The significance of	Availability of review and	Reproducibility and
<u>0</u>				methods adopted			results	critique	Reusability
9	Mrs.Mutyala Keerthi	MFCS	Combinati ons		the concept of combinations in combinatorics through interactive, collaborative, and hands-on learning, fostering critical thinking, teamwork, and problem- solving skills.		enabling code reuse, customization, and easy maintenance through object-oriented design.	project allows for continuous improvement, identifying potential design flaws, ensuring code efficiency, and providing	ensures that the project can be easily replicated with the same results, while reusability allows for components, like the base Student class, to be used across different student types or projects, saving time and effort.



Department of Information Technology Innovative Teaching Methodologies Academic Year: 2023-2024

<u>S.</u>	. <u>No</u>	Name of the Faculty	Course	Торіс	Innovative methods adopted	Goals	Preparation	The significance of results	Availability of review and critique	Reproducibility and Reusability
1		Dr.M.Nagabhushana Rao	Cloud Computing	· ·	Competency based Learning	It emphasizes critical thinking, and practical application.	Students come with basic knowledge of the topic	professionals can confidently work within any cloud deployment model—be it public, private, hybrid, or community cloud.	Report is available for reference.	As cloud computing continues to evolve, CBL helps ensure that learners are always ready to tackle the complexities of cloud technologies, from the fundamentals to advance
2			Information Retrieval Systems	Distributed informatio n Retrieval	Case Studies	Understand the fundamentals of distributed information retrieval and its architecture.	Provide curated materials, such as white papers or recorded lectures, to ensure students grasp basic concepts.	Improved understanding of search engine mechanisms and distributed data handling.	Incorporate peer assessments for coding projects or design solutions.	Emphasize documenting code and processes for future reproducibility.
3		Mr.Anil Degala	Programming for Problem Solving		Demonstartion- Based Learning	how each loop structure operates and understand when to use each type depending on specific needs in a program.	Students with basic knowledge of the topic	teaching method where learners acquire knowledge and skills by observing demonstrations and then practicing those skills.	Report is available for reference.	giving learners opportunities to implement similar code themselves.



Department of Information TechnologyInnovative Teaching MethodologiesAcademic Year: 2023-2024

4	Mr.Suresh Babu Marakanti	Dataware Housing and Datamining	Apriori algorithm	Group Work and Collaborative Learning	team members can better focus on understanding the key concepts, implementing the algorithm, and applying it to real- world scenarios.	explaining the Apriori algorithm, the dataset used, the results, and insights ,Evaluate rules based on metrics like support, confidence.	The significance of the results from group work on the Apriori algorithm is in fields like marketing, sales, inventory management, and recommendation systems, but they also help improve decision-making processes.	Enhances Critical Thinking,Enhance s Critical Thinking and Encourages Continuous Learning	Prepares students to apply the Apriori Algorithm in various real-world scenarios.
5	Mrs.Deepthi Reddy E	Compiler Design	syntax directed translation	Interactive Based Learning	Advanced IDEs can use real-time syntax- directed translation to guide the students, showing suggestions or warnings about possible errors.	Advanced debugging tools can use SDT to offer live insights into the syntax and semantics of the code, allowing students to see how the program is being translated step by step.	This technology can provide more interactive and user-friendly experiences for students, improving both the speed and accuracy of code translation.	Novel tools are used to understand the translation process	Syntax-directed translation is fundamental to compiler design, and the integration of innovative technologies like AI, machine learning, and parallel processing holds great promise for enhancing the efficiency, scalability, and flexibility of compilers.
6	Mrs.Shireesha Kola	design and analysis of algorithms	Types of algorithms	case study-based approach	To bridge the gap between theory and practice by allowing students to apply concepts learned in class to real-world situations.	Explaining Clearly what students to learn from the case studies, aligning them with course goals and outcomes.	Students can able to identify a particluar algorithm suitable for any given problem		Students can able to identify a suitable algorithm for any given problem.students can try to develop new algorithms for non polynomial type of problems.



Department of Information Technology Innovative Teaching Methodologies Academic Year: 2023-2024

,	/	Mr.Udaya Kiran Mandhugula	Mobile and Application Development	SQLite	· ·		basic knowledge of	that they can apply in	Report is	focuses on learners mastering specific skills
	3	Mrs.Divya Sarabudla	Object Oriented Analysis and Design	Deploymen t Diagrams	Design Thinking	and create innovative	basic knowledge of the topic	the user's requirements, is	is available for	this model aligns perfectly with the real-world needs of the users and the business.



Department of Information Technology Innovative Teaching Methodologies Academic Year: 2023-2024

				io acive i caci	ing Methodologie	5 Headennie	1 ear. 2023-2024		
9	Mrs.Mutyala Keerthi	Object oriented programming through JAVA	Inhoritonco	Problem-based learning	To reinforce object- oriented programming principles and prepare students to build modular, reusable, and	Prepare by reviewing Java basics, OOP concepts (inheritance, encapsulation), and class design and setting up your environment	The results demonstrate the effective use of inheritance in Java to simplify code, enhance modularity, and apply object-oriented principles to solve real-world problems	Review and critique can be facilitated through collaborative activities like peer code reviews, group discussions on implementation strategies, and formative assessments to ensure code quality, logic, and adherence to object-oriented principles.	solidifying theoretical understanding through real- world applications.



Innovative Teaching Methodologies Academic Year: 2024-2025

<u>S.No</u>	Name of the Faculty	Course	- 1	Innovative methods adopted	Goals	Preparation	The significance of results	Availability of review and critique	Reproducibility and Reusability
1	Dr.Obulesu Avuku	Object Oriented Analysis and Design	All topics	Learning – Ticket Google FormOnline	To make to underst and all	Prepare d Google form for every concept and mention two questions and take the data from students	Comple te pulse of the class will came to know to the faculty	All respon ses are in google sheet to review	We can take this dataset and estimate students mind with natural language models
2	Dr.Marlene Grace Verghese D	Data Structures		Flipped Classroom	Provides more interaction time between students and teacher as the student comes prepared to the class.	Students can study the material beforehand so they can learn the concepts at their own way before coming to the class.	Students gain necessary knowledge before class, and Teachers guide students to actively and interactively clarify and apply that knowledge during class.	Report on concept demonstrate will be availed for the reference	Students have online access to the lesson material, they are able to review it any time as needed to understand it.
3	Dr.Ramesh Ch	Information Security	Email Secur	Case Studies:	Analyze real-world applications of SSL in securing web traffic.	Set up virtual labs for hands-on activities, using tools like OpenSSL or Wireshark for demonstration		Encourage students to critique existing implementations of SSL in open-source projects or websites.	Create reusable teaching materials, including step-by- step guides for SSL implementation and troubleshooting.
4	Dr.Masrath Parveen	Internet of Things	Types of Ser	Collaborative based Learning	To make students understand through practical approach	Student will come with the basic preparation on the topic	Make the student understand the working principle	Report on concept will be available for reference	Continuous learning and illustration in practical site.
5	Dr. Rambabu Permula	Machine Learning	Data Collect	Case Studies		Student will come with the basic preparation on the topic	Make the student understand the working principle	Report on concept demonstrate will be availed for the reference	Students have online access to the lesson material, they are able to review it any time as needed to



Innovative Teaching Methodologies Academic Year: 2024-2025

<u>S.No</u>	Name of the Faculty	Course	Торіс	Innovative methods adopted	Goals	Preparation	The significance of results	Availability of review and critique	Reproducibility and Reusability
6	Dr.Ampavathi Anusha		Data Mining Techniques	Problem- Based Learning (PBL)		 Define a real-world data mining problem Organize students into small teams Schedule project presentation 	 Real-World Insights Collaborative Learning Model Performance 	Peer Reviews Group Reflection Evaluation Rubric	Can be recreated by others using the same dataset, methods, and tools.
7	Dr.Nanditha B	Information Security	Pretty Good Privacy	Role Play and Simulation	experience with	Students study basic cryptography concepts beforehand	Enhances understanding of secure communication techniques	Performance reviews and peer critique will be encouraged	Techniques are directly implementable in real-world scenarios
8		programming through JAVA	Exception Handling in Core Java	Demonstartion- Based Learning	implement exception handling	Prepare Java programs demonstrating try-catch, finally blocks, throw, throws, and custom exceptions.	Students will learn to write robust code by effectively managing runtime errors.	Facilitate interactive sessions where students debug provided code and receive instructor feedback.	Exception handling examples will be reusable for debugging and error-handling tasks in future projects.
9	Mrs.G. Indira Priya Darshini	Web Technologies	HTML,Jav aScript,, PHP/Servle t, JDBC	Project Based Learning	To develop a real time web application	Deployment of	Students will Learn to develop a web applicationlearn to write robust code by effectively managing runtime errors.	Available for the Review	Can be used by the scociety and can be enhanced with advanced features



Innovative Teaching Methodologies Academic Year: 2024-2025

<u>S.No</u>	Name of the Faculty	Course	Торіс	Innovative methods adopted	Goals	Preparation	The significance of results	Availability of review and critique	Reproducibility and Reusability
10	Mrs.M.Vijaya laxmi	Computer Networks	Toplogies	Experiential Learning	teach computer network topologies through hands-on, experiential activities that enhance practical skills, collaboration, and real-world application.	software like Cisco Packet Tracer or GNS3 on student and	only understand theoretical concepts but also gain practical skills by actively engaging in the construction, simulation, and analysis of network topologies	understanding. This iterative process enhances learning by allowing participants to	Reproducibility of network topology ensures that experiments can be consistently replicated with the same results, while Reusability allows network configurations and testing setups to be adapted for different experiments, saving

HOD